International Responses to Inclusive Education in the Time of Covid-19: Promising Practices

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Ken Reimer-Biography

- Assistant Professor, Inclusive Education at the University of Winnipeg (Canada)
- 25 years in Canada's public school system
- Mainstream, special education, and resource teacher, guidance counsellor and school administrator in five different schools in two different school divisions
- Recently employed as a Principal
- Ph.D. in Education (Inclusive Special Education) from the University of Manitoba (2014)

BEHAVIOUR – DEFINITION
*Adapted from: Charles, C.M. (2008). *Building Classroom Discipline, 9th Ed.*
Pearson Education Inc.: Boston

МОСКОВСКИЙ
ГОСУДАРСТВЕННЫЙ
ПСИХОЛОГО-
ПЕДАГОГИЧЕСКИЙ
УНИВЕРСИТЕТ

- The way that people act or control themselves.

- *Remember, behaviour is a neutral term.*

- *It refers to everything people do.*

SCHOOL BEHAVIOUR

- "Olden days" - obedience
- "Nowadays" - cooperation

- Behaviour that is inappropriate for the setting or situation in which it occurs.

- Many don't like the subjectivity of the term, "misbehaviour". They prefer "**inappropriate**", or "**disruptive**".

Classroom Instruction and Classroom Management – An inevitable link?

- Teachers once considered that teaching and discipline are two separate undertakings

- i.e. – teaching is about imparting knowledge, and when misbehaviors were going to inevitably happen, they were ready and allowed to impose harsh measures.

- This is not the case anymore – **discipline is an integral part of teaching**

MISBEHAVIOUR IN EDUCATION

1. Interferes with learning

2. Threatens or intimidates

3. Oversteps society's standards of moral, ethical, or legal behaviour

Government of Manitoba* recommends...

- Research-based "**Behaviour Guidance"** strategies for early child care staff and educators

- Top tips: Most important is to "develop a respectful, caring (and trusting) relationship with every child, right from the start"

- "Get to know each child and what may be affecting her behaviour. Observe children carefully and pay attention to the environment where specific behaviours are happening"

- When uncomfortable with child's behaviour, difficult to respond appropriately and effectively

- When educators feel like they are losing control; recognize this discomfort; and discuss it with supportive team members

1. Encourage Positive Social Interactions

2. Discourage Inappropriate Behaviours

Strategies and Practices