

Symposium "Learning and development"
November 16, 2016
Moscow State University of Psychology & Education

General subject: "Learning and development: modern interpretations and perspective directions of research"

Key discussion topics: classical and non-classical thinking in psychology of development; ontogeny and functional genesis; the problem of deployment of mediation (the development of supports and field of action); collective forms of development; collective-distributed action; trial activity and its initiation.

10:00 – 12:45 The plenary session: "Mediation and development"

(with 15 minutes break)

Speakers:

- *M. J. Reed (Malcolm John Reed, University of Bristol)* - The concept of agency in classroom interaction
- *B. D. Elkonin (PI RAE)* - Mediation and action
- *V.V. Rubtsov (MSUPE)* - Collective-distributed action as a unit of development in learning: the approach of L.S.Vygotsky
- *E.Yu. Zavershneva* - Ontogeny of the semantic field
- *V.K. Vasilev, R.I. Stamatov (Plovdiv University, Bulgaria)* - Positive psychology and ideas of cultural-historical psychology of L.S.Vygotsky
- *N.N. Veresov (Monash University, Australia)* - ZPD: is it still the most used and least understood?

13:00-14:30 round table (discussion and reports)

Co-moderators: V.V. Rubtsov, B. D. Elkonin

15:30-17:00 - Problem seminar: "New directions in the study and the organization of the studying activity"

Co-moderators: B. D. Elkonin, B.A. Bolotov, V.V. Rubtsov, L.K. Maksimov.

Speakers:

- *G.A. Zuckerman (PI RAE)* - Written speech and modeling in training activities
- *M. S., Veggetti, P. Luciano (First University of Rome, Italy)* - Cultural-historical psychology and activity approach in the studies of the problems of modern education
- *E.V. Chudinova (PI RAE)* - Educational activities of adolescents
- *O.V. Rubtsova (MSUPE)* - Role-based experimentation as a condition of development and socialization during adolescence

17:00 -17:15 – break

17:15 – 18:45 - Problem seminar continued

Speakers:

- *A. Prusak (Academy of Pedagogical Education, Oranim, Tivon, Israel)* - The use of writing mathematical puzzle stories as a tool for developing students' creativity in mathematics
- *V.A. Bolotov (HSE)* - Evaluation of the effectiveness of educational activities
- *I. M. Ulanovskaya (PI RAE)* - Evaluation of the development of meta-subject competences